

A Study of Academic Achievement in English of XII Class Students in Relation to Socio Economic Status

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Introduction

The whole system of education revolves round the academic achievement of students disregarding various other outcomes. It is appropriate to mention here that most of the students are not comfortable with learning of English rather find it anxiety producing and some develop English phobia also. Academic achievement is related to the acquisition of principles and of generalizations and the capacity to perform efficiently certain manipulations, objectives, symbols and ideas. The assessment of academic achievement has been largely confined to the evaluation in terms of information, knowledge and understanding.

The world is becoming more and more competitive, and the quality of performance has become the key factor for school and personal program. Parents wish that their children climb the ladder of performance as high as possible. This desire for a high level of achievement shapes their attitude towards the educational system.

Indeed, identifying the factors most closely related to academic success and the impact of English on the academic performance, has significance for the international education community as a whole, for individual institutions of higher learning and, of course, for the students themselves (Fox, Chen, Berman, Song and Myles, nd).

Academic Achievement

Academic achievement refers to the attained ability or degree of contemporary in the school

task, usually measured by standardized tests and expressed in grades or based on norms derived from a wide sampling of pupil's performance.

Singh (2002) defined achievement as accomplishment of specific objectives, past performance and what analysis individual or organization has accomplished in the past in contrast with ability which refers to what analysis or organization can do now in present or in future.

In Webster's dictionary (2002) it is stated that "Achievement means to bring to a successful end or performance".

Bhatia (2002) stated achievement in education precisely speaking implies one's knowledge, understanding or skills in a specified subject of a group of subjects.

According to Merriam Webster's Dictionary (2008) Achievement is quality and quantity of a student's work.

Significance Of Academic Achievement

The students who have good academic achievement are given priority for admissions. Moreover when there is a need to recruit candidate in any certain field for job then academic achievement is considered.

That is why parents, teacher and administration want the student to get good marks in their examination and for this purpose they create such kinds of environment in which student can fulfill this goal.

So generally it is seen that the students, who is good in his academics, adjust in his life earlier. So this thing should be kept in mind that the academic achievement of the students is given proper attention.

The meaning of socio economic status is a state “conditions or standing” of a person. It involves the entire social environment that is provided to child, including factors occupation, qualification, income culture factors, religious beliefs, political set up, family relationship living standard etc. An individual’s socio economic status is his group standing in terms of his social and financial positions in relation to others.

When analyzing a family’s SES, the household income, earners education, and occupation are examined, as well as combined income, whereas for an individual’s SES only their own attributes are assessed. However, SES is more commonly used to depict an economic difference in society as a whole.

Main Factors of Socio-Economic Status:

- Income
- Education
- Wealth
- Occupation
- Health

English Language

English has now inarguably achieved global status. Whenever we turn on the news to find out what’s happening in East Asia, or the Balkans, or Africa, or South America, or practically anywhere, local people are being interviewed and telling us about it in English. To illustrate the point when Pope John Paul II arrived in the Middle East recently to retrace Christ’s footsteps and addressed Christians, Muslims and Jews, the

pontiff spoke not Latin, not Arabic, not Italian, not Hebrew, not his native Polish. He spoke in English.

Indeed, if one looks at some of the facts about the amazing reach of the English language many would be surprised. English is used in over 90 countries as an official or semi-official language. English is the working language of the Asian trade group ASEAN. It is the de facto working language of 98 percent of international research physicists and research chemists.

Role Of English Language In India

C. Rajagopalachari stated that “English language is the greatest gift of Goddess Saraswati to India”. Today English language is playing an important role in our lives. It has been playing an eminent role in our educational system and social life also.

English has been dominating Indian society and the teaching-learning process from the beginning. No one can deny that English is a highly developed language and its vast literature is a great storehouse of rich ideas and thoughts.

According to Sunita Kumar Chatterjee, “A vital contact with English is a fundamental necessity even for the development of our Indian language, including Hindi and for modernizing them.”

Importance of English

English has its unique importance in our country. It has played a very important role in building modern India. It has become one of the major languages of the world and Indians can neglect its study at their own risk. The following points show clearly the importance of this language in our country.

- A Link language
- English as a passport to employment

- Rich and inspiring literature of english
- Educational importance of english language
- English as a language of administration
- English as a language of court
- English as a language of trade, commerce and industry
- English in social life
- English as a language of library
- A foreign language already known to learners
- Knowledge of english -Asuccessful passport for employment

Objectives of the Study

- To study the significant relationship on academic achievement in English in relation to positive and negative achievement motivation of boys of senior secondary school students belonging to high socio-economic status.
- To study the significant relationship on academic achievement in English in relation to positive and negative achievement motivation of girls of senior secondary school students belonging to high socio-economic status.
- To study the significant relationship on academic achievement in English in relation to positive and negative achievement motivation of boys of senior secondary school students belonging to low socio-economic status.
- To study the significant relationship on academic achievement in English in relation to positive and negative achievement motivation of girls of senior secondary

school students belonging to low socio-economic status.

Hypotheses

- There is no significant relationship on academic achievement in English in relation to positive and negative achievement motivation of boys of senior secondary school students belonging to high socio-economic status.
- There is no significant relationship on academic achievement in English in relation to positive and negative achievement motivation of girls of senior secondary school students belonging to high socio-economic status.
- There is no significant relationship on academic achievement in English in relation to positive and negative achievement motivation of boys of senior secondary school students belonging to low socio-economic status.
- There is no significant relationship on academic achievement in English in relation to positive and negative achievement motivation of girls of senior secondary school students belonging to low socio-economic status.

Delimitations of the Study

1. The study is confined to students of class XII from different school of Sonipat.
2. Only one variables namely socio-economic status are studied as correlates of academic achievement in English.
3. The study is delimited to the subject of English only.
4. The scope of the present study is delimited in respect to the tools.

Need And Significance Of The Study

Each year when examination results are declared, a large number of students are found to be unsuccessful. India being a developing country cannot afford such a huge loss of public funds, which can be profitably invested to other development programs. Academic Achievement is one such thing, the possession of which makes a person confident and helps him in facing the challenge of the dynamic world.

Most of the study revealed that the motivation is the force that energizes, directs and sustains behaviour toward a goal (Baron and Kenny, 1986). In educational contexts, **Brophy and Good (1986)** described motivation to learn as a tendency to find academic activities which are meaningful and worthwhile when deriving the intended benefits of those activities. Researchers often find a strong correlation between motivation to learn and student achievement (**Wang and others, 1993**).

As a result, teachers at all levels routinely implement strategies designed to enhance the achievement motivation of students by developing a positive classroom climate and enhancing intelligence of students.

Distribution of Sample

Sr. No.	Name of School	Total No. of Students			
		Boys (57)		Girls (58)	
		HSES*	LSES*	HSES*	LSES*
1	Govt. Senior Secondary School, Sonipat	8	9	8	10
2	Govt. Senior Secondary School, Sonipat	8	9	8	10
3	Geeta Vidhya Mandir Senior Sec. School, Sonipat	6	5	6	4
4	Gyan Vidhyapith School, Sonipat	6	6	6	6
Total Sample Gender & SES wise		28	29	28	30
Grand Total of Sample		57		58	

*HSES & *LSES= High Socio-Economic Status & Low Socio-Economic Status

Research Design of the Study

There are many methods of collecting, analyzing and reporting research data. The selection of adequate methods, sample, population, techniques and other devices of an investigation depend upon the nature of problem, objectives of the study, availability of time, subjects and other resources etc.

Thus survey research is the research strategy to study the present phenomena. It is an organized attempt to analyze, interpret and report the present status of a social institution, group of area. In doing survey research, one collects data from all and or part of a population to assess the relative incidence, distribution and interrelation of naturally occurring phenomena (Kerlinger, 1973).

Sample

The population and sample for the present study comprised of 115 students from the 12th standard randomly selected from both the private and Govt. Senior Secondary Schools of Sonipat District of Haryana State. It consists of both the male and female student's parental Socio-economic status that are studying in govt. and Private Senior Secondary Schools located in Sonipat District of Haryana state.

Tools Used

A Researcher requires many data gathering tools which may vary in their complexity, design, administration and interpretation.

Each tool is appropriate for the collection of certain type of information. The Researcher has to select from the available tools which will provide data she seeks for testing the hypothesis. The Researcher should familiarize himself with the nature, merits and demerits of the existing research tools. In the present study following tools are employed to collect the relevant data.

1. Socio-Economic Status Scale Meenakshi Shrama
2. English Achievement Test (Chopra, 1992)

Data Collection

The data is collected from the four Govt. and Private Senior Secondary Schools of Sonapat District of Haryana State after the permission granted from the principals of these schools. The data collected is on study habits, achievement motivation and socio-economics scores of 12th class. Instructions were properly given to the students during the administration of the test and all the tests administered on the students.

Statistical Technique Used

Pearson's Product Moment coefficient of correlation method is used to compute correlations among the variables of academic achievement in English, study habits, achievement motivation and socio-economic status.

Analysis And Interpretation Of Data

The present chapter deals with the analysis and interpretation of the data and provides the distinctive preview of relationship of "Academic achievement in English, study habits,

achievement motivation and socio-economic status".

The term analysis refers to the computation of certain measures along with searching for the pattern of relationship that exists among various variables.

Conclusion And Discussion

It can be concluded that the boys of schools obtained good academic achievement in English test than negatively achievement motivated boys of senior secondary schools.

There is strong positive relationship on academic achievement in English in relation to positive or high achievement motivation of girls of senior secondary school students belonging to high socio-economic status. Therefore, it can be concluded that the girls of senior secondary schools obtained better academic achievement in English test than the boys of senior secondary schools belonging to high socio-economic status.

Therefore, it can be concluded that the boys of senior secondary schools obtained good academic achievement in English test than the boys of senior secondary schools belonging to low socio-economic status. Therefore, the null hypothesis (Ho-19) stated "There is no significant relationship on academic achievement in English in relation to positive and negative achievement motivation of boys of senior secondary school students belonging to low socio-economic status" is accepted.

There is moderate positive relationship on academic achievement in English in relation to positive or high achievement motivation of girls of senior secondary school students belonging to low socio-economic status. Therefore, it can be concluded that the girls of senior secondary schools obtained good academic achievement in

English test than the boys of senior secondary schools belonging to low socio-economic status.

Therefore, the research study investigated by Alam (2001) support the study with results revealed by that there was significant positive relationship has been witnessed between socio-economic status and academic achievement, academic achievement and positive relationship between achievement motivation and academic achievement of Muslim and non-Muslim children. Socio-economic status goes along with higher achievement motivation.

The research study support at lower rate which was investigated by Aisha Riaz and Asma Kiran in 2002 revealed that there was significant positive relationship between the academic achievements of students.

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